Summary

## 2015 Adult Education Project

**Attending**

Gayle Dzekevich

Edmund Ferszt

Heather Gaydos

Susan Korte

Tyla McCaffrey-Pimentel

Kristen McKenna

Bernice Morris

Michelle Novello

Karisa Tashjian

*Brady Dunklee, facilitating*

*Elana Rosenberg, note-taking*

Working Group: Access

**Absent**

Jamie Scurry

June 17, 2015

2:30-5:00 p.m.

The Genesis Center

620 Potters Avenue

Providence, RI

401 781-6110

At its second meeting, the Access Group was asked to finalize a vision statement, guiding principles, and develop a more robust list of possible priority recommendations and action steps. The group also devoted time to discussing examples of leadership in adult education, and the implications of WIOA.

**Adult Education Leadership, WIOA:** The group reviewed several examples of adult education and other stakeholder-driven leadership, agreeing that access depends on sustained coordination and focus on these issues. Examples included a [consortium of service providers](http://spclc.org), a [state professional association’s](http://tnliteracy.org) marketing campaign, a [mayor’s literacy commission](http://philaliteracy.org), OCTAE’s [skills agenda](https://www.ed.gov/edblogs/ovae/2015/05/29/uvins-keynote-address-to-coabe-2015/), [the Providence Children & Youth Cabinet](http://cycprovidence.org), the [Commission for Health Advocacy & Equity](http://www.health.ri.gov/partners/commissions/healthadvocacyandequity/), and a [stakeholder leadership process](http://seagrant.gso.uri.edu/oceansamp/pdf/documents/doc_osamp_brochure.pdf) for ocean management. Ideas from this discussion were incorporated into the recommendations brainstorm, summarized below. The group also discussed implications of WIOA legislation and implementation for access, including concerns about outcomes measures relating to access, and implications of de-coupling state matching funds from federal funds.

**Vision Statement and Guiding Principles:** The group reviewed the Vision Statement draft from the previous week, and a draft of a definition and guiding principles for access. They also reviewed the mission statement from *Building the Critical Links*, agreeing that it might be useful to reevaluate it during in a later phase of this process. Discussion was generally favorable to both draft documents, but the group decided to focus on the specifics of priority recommendations, and return to vision and principles the following week.

**Priority Recommendations:** After small-group brainstorming sessions produced recommendations and action steps, the group categorized the ideas generated under the following headings: Resources, Program Design & Innovation, Program Capacity & Collaboration, Leadership, Marketing & Outreach. They also added Technology and Evaluation (of efforts to promote access) as important considerations. This brainstorm is transcribed in a separate attachment.